


Long Term Plan: French Year 7

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| Term 1 | W/B 10/09 | W/B 17/09 | W/B 24/09 | W/B 01/10 | W/B 08/10 | W/B 15/10 | W/B 29/10 | W/B 05/11 | W/B 12/11 |
| | Phonics | Greetings | School items | Age and birthdays | Family | Animals | Describing people | Hair and eyes | Opinions |
| | An introduction to French pronunciation | Introducing oneself in French | Talking about our school equipment. | Counting to 30 in French + satating your age and birthday | Talking about your family | Stating what pets you have | Saying how tall/small people are and what they are like (personality) | Describing face features | Expressing simple opinions about people |
| Term 2 | W/B 31/12 | W/B 07/01 | W/B 14/01 | W/B 21/01 | W/B 28/01 | W/B 04/02 | W/B 11/02 | W/B 25/02 | W/B 04/03 |
| | Home life | The time | My ideal house | TEST | France / Paris | Types of cities | ideal town | Directions | Buying food |
| | Talking about activities you do at home | Understanding and telling the time in French | Describing what an ideal house would be like (conditional tense) | Listening Reading Writing Speaking | Learning about the geographical features of France and Parisian monuments | Describing different types of cities. Using "il y a" | Describing what an ideal town would be like. | Understanding and giving directions. Focus on basic prepositions. | Having a basic conversation to shop for food in a French-speaking country. |
| Term 3 | W/B 29/04 | W/B 06/05 | W/B 13/05 | W/B 20/05 | W/B 03/06 | W/B 10/06 | W/B 17/06 | W/B 24/06 | W/B 01/07 |
| | After school | TEST | Sport and leisure | Opinions | Last weekend | Future holiday | Revision | End of Year TEST | The Tour de France |
| | Describing what you usually do after school (+ what you are going to do tonight) | Listening Reading Writing Speaking | Talk about sports and leisure activities + how often you do them | Expressing more elaborate opinions, including infinitive phrases (j'aime jouer...) | Write an account of what you did last weekend, using the past tense. | Talking about your future holiday, using the future tense. | Full revision of what we learned this year | Listening Reading Writing Speaking | Learning about the biggest cycling event in the world. |

 For information on assessments



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| W/B 19/11 | W/B 26/11 | W/B 03/12 | W/B 10/12 | W/B 17/12 |
| TEST | Where I live | My house | My bedroom | Christmas |
| Listening Reading Writing Speaking | Talking about your area and countries | Describing your house; naming rooms in the house | Describing your bedroom | Learning about how French people celebrate Christmas |
| W/B 11/03 | W/B 18/03 | W/B 25/03 | W/B 01/04 | W/B 08/04 |
| TEST | Morning routine | School subjects | Timetable | Past school day |
| Listening Reading Writing Speaking | Describing one's morning routine. Focus on reflexive verbs | Expressing and justifying opinions about school subjects | Explaining what lessons you have on a certain day and at what time | Say what your school day was like yesterday |
| W/B 08/07 | W/B 15/07 | | | |
| Bastille Day | Tintin | | | |
| Learning about France's national day and what it means to French people | Cartoons, comic strips and popular French culture. | | | |

see additional assessment guidance