



www.carltonbolling.co.uk

Carlton Bolling
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Carlton Bolling Admissions Policy for 2021/22 Consultation

Dear Stakeholder,

Carlton Bolling, as an academy, is its own admissions authority. The Admissions Code 2014 requires all admitting authorities to consult upon any proposed changes to its admission policy.

We are therefore consulting on our policy under these statutory requirements, which is enclosed with this letter. It is also available on our website <http://www.carltonbolling.co.uk/wp-content/uploads/2019/11/Admissions-2021-22-Consultation-Website.pdf>

The consultation will run from Monday 25th November 2019 to Monday 20th January 2020. The outcome of the consultation will be posted on the website once determined.

If you would like to respond please do so by emailing consultation@carltonbolling.co.uk for the attention of Tom Sayegh or please cut off and fill in the below reply slip and return to school reception before the 20th January.

We would welcome your views regarding the proposed changes.

Your Sincerely,

Tom Sayegh
Data Manager

Carlton Bolling

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Carlton Bolling Consultation on Admission Policy for 2021/22

Comments For the attention of Tom Sayegh: -





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Proposed Admission Policy 2021/2022

Proposed PAN of 300

Pupils with an Education, Health and Care Plan

The admission of students with an Education, Health and Care Plan is dealt with by a separate procedure. These children will be admitted to the named school named without reference to the oversubscription criteria below.

Oversubscription Criteria

Where the number of preferences for a school exceeds the number of places available, priority will be given to children in the following categories:

1. Children looked after or children who were previously looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order (*see Note 1*).
2. Previously children looked after from outside of England and Wales who were adopted (*see Note 2*)
3. Children who have **exceptional** social or medical needs, supported by a written recommendation from the child's paediatrician/consultant or professional from Children's Services. The letter must explain why the school is the only suitable school to meet the child's needs and why no other school could provide the appropriate support.
4. Children whose home address in the school's priority admission area who have a brother or sister, attending from the same address, who are at present in years 7 – 10 and who will still be attending the school at the time of admission. (*see Note 3*).
5. Children of staff members currently employed by the school for two or more years at the time at which the application for admissions to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children attending Lister Primary School.
7. Other children whose home address is in the school's priority admission area (*see Note 3*)
8. Children whose home address is outside the school's priority admission area who have a brother or sister, attending from the same address, who are at present in years 7 – 10 and who will still be attending the school at the time of admission.
9. All other children.



NOTES

1. A 'child looked after' is a child who is in the care of the local authority, or being provided with accommodation by a local authority in the exercise of their social services functions. A previously 'child looked after' who is no longer looked after in England and Wales because he/she is the subject of an adoption, special guardianship or child arrangements order, which includes arrangements relating to with whom the child is to live.
2. A 'previously child looked after' who has been in 'state care' outside of England and Wales, accommodated by a public authority, a religious organisation or any other organisation the sole or main purpose of which is to benefit society and who has been legally adopted.
3. The term 'sisters' and 'brothers' refers to children who live with the same family at the same address. Children living with the same family e.g. foster, adopted children and step-sisters and step-brothers are also included. Cousins are not siblings.
4. '*Home address*' refers to the child's permanent home at the date of admission. Where the child lives with split parents who have shared responsibility, it is for the parents to determine which address to use when applying for a secondary school. Proof of residency may be required at any time during or after the allocation process.

Tie Break

When demand exceeds places in any of the following criteria, the distance between the child's home and school, measured by a straight-line distance from the Ordnance Survey address point of the home to the main entrance to the school building, will be used to decide who is given a place; those living nearest being given the available places. Where the offer of places to applicants with equi-distant addresses would lead to oversubscription, the decision of who will be offered the place will be made by random selection. (how and by whom)

Multiple Births

Where a family of multiple births (twins, triplets etc.) request admission and only one of the siblings can be offered a place, the remaining siblings will also be offered places above the admission number.

